

# Balance

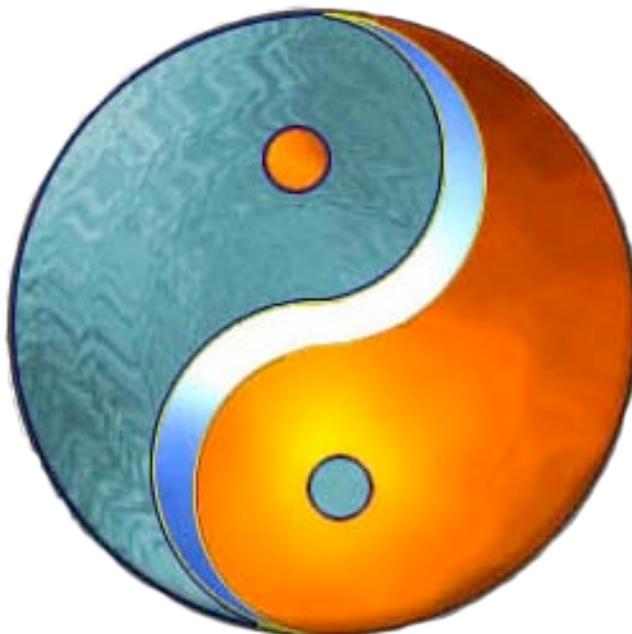
[Loosely Woven – Christmas 2010] [Final]

The Apprentice's Song .....	2
The Ghan.....	4
My Homeland .....	6
Rose Bay Ferry/Feel like going back home.....	8
It's Eco-logical .....	14
Heritage .....	16
Hope for the best.....	18
Coventry Carol .....	22
How to make gravy .....	24
Fairy.....	28
Da Doo Ron Ron .....	30
Balance .....	32
Christmas in the trenches .....	36
Blue Moon.....	42
Devlin's General Store.....	48
You're getting to be a habit with me .....	50
Balanced Klezmer Tune Set.....	52
When you were Sweet Sixteen.....	56
Rave On .....	60
The Holy City.....	62

Wayne Richmond  
85 Allambie Road  
Allambie Heights 2100

(02) 9939 8802  
(0400) 803 804  
[wayne@humph.org](mailto:wayne@humph.org)

[looselywoven.org](http://looselywoven.org)



# The Apprentice's Song

Ian Campbell

**S.**  Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place, a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**A.** Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place, a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**T.**  Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**B.** Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**S.**  Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

**A.** Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

**T.**  Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

**B.** Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

5

S.

Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
Mind your eye with that red hot po - ker, Read your heat and see she's right.

A.

Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
Mind your eye with that red hot po - ker, Read your heat and see she's right.

T.

8 Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
Mind your eye with that red hot po - ker, Read your heat and see she's right.

B.

Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
Mind your eye with that red hot po - ker, Read your heat and see she's right.

7

S.

One day you will do their job, If you're smart and keen e - nough.  
Turn her out bang on four fif - ty or you'll let the house-wife down.  
Leave your range in de - cent or - der For the lads on shift to - night.

A.

One day you will do their job, If you're smart and keen e - nough.  
Turn her out bang on four fif - ty or you'll let the house-wife down.  
Leave your range in de - cent or - der For the lads on shift to - night.

T.

8 One day you will do their job, If you're smart and keen e - nough.  
Turn her out bang on four fif - ty or you'll let the house-wife down.  
Leave your range in de - cent or - der For the lads on shift to - night.

B.

One day you will do their job, If you're smart and keen e - nough.  
Turn her out bang on four fif - ty or you'll let the house-wife down.  
Leave your range in de - cent or - der For the lads on shift to - night.

# The Ghan

John Bryant (Arr. Samantha O'Brien, 2010)

*Verse*

*pizz.*

morn - ing the train pulls out of Dar- win.

pizz.

Start - ing its long journ ey South.

Fol-lows the path of Af-ghan cam-el dri vers. But

17 A D Chorus

JB this train is just called The Ghan. All men: On the

V1

V2

Vc.

21 A D

JB Ghan On the Ghan On the

Ch On the Ghan On the Ghan

V1

Vc.

25 A D

JB Ghan On the Ghan 2.The

Ch On the Ghan

V1

Vc.

V1: John solo (with banjo)
V2: + mandolin
V3: + V1
V4: + V2 + k/b
V5: (as above)
Coda: John solo

# My Homeland

Isla Grant

(Arr. Jill Stubington, 2010)

31 **B**

Vln. 1

Vln. 2

Vc.

36

Vln. 1

Vln. 2

Vc.

41

Vln. 1

Vln. 2

Vc.

46 **C**

Vln. 1

Vln. 2

Vc.

50

Vc.

58 **D**

Vc.

65

S. S.

E A D A

But now I long to be in my home- land.

Vln. 1

Vln. 2

Vc.

# Rose Bay Ferry/Feel like going back home

(Arr. Jill Stubington, 2010)

*Tune*

*Verse 1*

*E* *A* *E* *F#* *B*

5 David

*E* *A* *E* *B* *E*

*Park my Hum - ber un - der-neath the tree Hop a - long the gang - plank and then I'm free*

*Kristy* *A* *E* *F#* *B*

*Free says you well how can that be when we al - ways fin - ish up at Cir - cul - lar Quay*

*David* *E* *A* *E* *G#m* *F#o* *B*

*Doubt - ing Tom I will ex - plain When I get on board I sing this sweet re - frain*

## Chorus 1

*S.* *E* *=80* *A* *E*

*Where are we go -ing to -day Mis -ter Ni -chol -sonwhere is it go -ing to be Don't turn left turn right down the har -bour and*

*A.* *Where are we go -ing to -day Mis -ter Ni -chol -sonwhere is it go -ing to be Don't turn left turn right down the har -bour and*

*T.* *Where are we go -ing to -day Mis -ter Ni -chol -sonwhere is it go -ing to be Don't turn left turn right down the har -bour and*

*S.* *F#m* *B<sup>7</sup>* *E* *A* *E* *A* *E*

*out to the o -pen sea Throw a-way the com -pass right hand down and it's out through the Heads we'll go So*

*A.* *out to the o -pen sea Throw a-way the com -pass right hand down and it's out through the Heads we'll go So*

*T.* *out to the o -pen sea Throw a-way the com -pass right hand down and it's out through the Heads we'll go So*

*S.* *A* *E* *B* *E* *B<sup>7</sup>* *E*

*ho let's be mer -ry on the Rose Bay fer -ry if we run out of pet -rol we'll row yo ho if we run out of pet -rol we'll row.*

*A.* *ho let's be mer -ry on the Rose Bay fer -ry if we run out of pet -rol we'll row yo ho if we run out of pet -rol we'll row.*

*T.* *ho let's be mer -ry on the Rose Bay fer -ry if we run out of pet -rol we'll row yo ho if we run out of pet -rol we'll row.*

## Verse 2

41 E [Rima] A E F# B [John Bry]

Tune Mon - day Ja - va Tues - day Spain Wednes - day To - ky - o and back a - gain The

45 E A E B E

Tune on - ly trou - ble is there is n't a - ny loo but what do you want for a dol - lar or two

49 A [Max] E F# B [Marjorie]

Tune Off with me rain - coat and me wool - ly vest See the jol - ly ro - ger on my chest To -

E A E rit. G#m F#o B

Tune day is Fri - day so hold on tight cos it's off to Tri - ni - dad and back to - night

## Chorus 2

57 E ♩=80 A E

S. Where are we go -ing to -day Mis -ter Ni -chol -son where is it go -ing to be Don't turn left turn right down the har -bour and

A. Where are we go -ing to -day Mis -ter Ni -chol -son where is it go -ing to be Don't turn left turn right down the har -bour and

T. Where are we go -ing to -day Mis -ter Ni -chol -son where is it go -ing to be Don't turn left turn right down the har -bour and

63 F#m B7 E A E A E A

S. out to the o -pen sea Pull up your an -chorpull your fin -ger out andwave good bye to your home We're off to Nan -tuck -et so -

A. out to the o -pen sea Pull up your an -chorpull your fin -ger out andwave good bye to your home We're off to Nan -tuck -et so -

T. out to the o -pen sea Pull up your an -chorpull your fin -ger out andwave good bye to your home We're off to Nan -tuck -et so -

70 E B E B7 E

S. give that man a buck -et cos it's chop -py when you're out on the foam yo ho it's chop -py when you're out on the foam

A. give that man a buck -et cos it's chop -py when you're out on the foam yo ho it's chop -py when you're out on the foam

T. give that man a buck -et cos it's chop -py when you're out on the foam yo ho it's chop -py when you're out on the foam

### Verse 3 [Lynette]

Tune 76 E A E F# B E A E

Judy M

Some-times when I get up late I on -ly reach the jet-ty at half past eight but that does n't ru-in my world wide trip for the

Tune 82 B E A Glennie E F# B

eightthir-ty se-ven is a Green-peace ship Off to the south with our spir-its high check on all the whales as we pass by We'll

Tune 88 Wayne E A E rit. G# F#o B

need life jack - ets so just pop up - stairs You can get them from the chap - py who col - lects the fares

### Chorus 3

92 E =80 A E

S. Where are we go -ing to -day Mis -ter Ni -chol -son where is it go -ing to be Don't turn left turn right down the har -bour and

A. Where are we go -ing to -day Mis -ter Ni -chol -son where is it go -ing to be Don't turn left turn right down the har -bour and

T. Where are we go -ing to -day Mis -ter Ni -chol -son where is it go -ing to be Don't turn left turn right down the har -bour and

98 F#m B<sup>7</sup> E A E A E A

S. out to the o -pen sea For though we look like dud es and doc -tors at heart we are folk of the sea so ho let's be mer -ry on the

A. out to the o -pen sea For though we look like dud es and doc -tors at heart we are folk of the sea so ho let's be mer -ry on the

T. out to the o -pen sea For though we look like dud es and doc -tors at heart we are folk of the sea so ho let's be mer -ry on the

105 E B E B<sup>7</sup>

S. Rose Bay Fer -ry un - til we get to Cir -cu -lar Quay you see we fin -ish up at Cir -cu -lar

A. Rose Bay Fer -ry un - til we get to Cir -cu -lar Quay you see we fin -ish up at Cir -cu -lar

T. Rose Bay Fer -ry un - til we get to Cir -cu -lar Quay you see we fin -ish up at Cir -cu -lar

# Feel like going back home (S. Pigram)

109  $\text{♩} = 130$

Tune E B E B  
Feel like go-ing back home  
Vln. pizz.  
Vc. pizz.

115 E B E B E B E B E B  
Right now while the man-goes are ripe  
Tune Fran-gi pan-is start-ing to  
Vln.  
Vc.

120 E B E B E B E G $\sharp$ <sup>7</sup>  
bloom And the blue bone start ing to bite. Hey Ma I can just taste your  
Tune arco  
Vln.  
Vc. arco

126 C $\sharp$ m A E B E G $\sharp$ <sup>7</sup>  
fish soup and rice I'm com-ing back home to you Can't hack the pace of the  
Tune  
Vln.  
Vc.

130 C $\sharp$ m A E B E B E B  
ci - ty life Soon I'll be dream ing of Broome  
Tune  
Vln.  
Vc.

V.S.

134 C♯m E B E A Am E B<sup>7</sup> E B E B

Tune La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time  
S. La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time  
A. La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time  
T. 8 La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time  
Vc.

143 [All women] S. - Driv-ing up the dus-ty red high-way I got the  
[All men] T. 8 Driv-ing up the dus-ty red high-way I got the free-dom blow-ing wind in my  
Vln. pizz. Vc.

147 S. free-dom blow-ing wind in my hair Soak-ing up the wild des-ert coun-try  
T. 8 hair Soak-ing up the wild des-ert coun - try All my  
Vln. Vc.

152 G♯<sup>7</sup> C♯m A  
Tune Hey Ma I can just taste your fish soup and rice I'm  
S. All my wor-ries are gone I don't care  
T. 8 wor-ries are gone I don't care arco  
Vln. Vc.

157

Tune E B E G<sup>#7</sup> C<sup>#m</sup> A E B E B E B E B

com-ing back home to you Can't hack the pace of the ci-ty life\_\_ Soon I'll be dream ing of Broome

Vln.

Vc.

164

Tune C<sup>#m</sup> E B E A Am E B<sup>7</sup> Slower E B E B

La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time

S.

A.

T.

Vc.

La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time

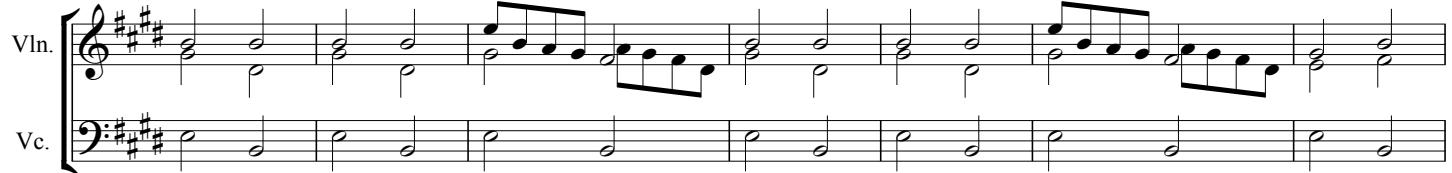
La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time

La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time

La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an - y time Slower

*Coda*

173

Vln. 

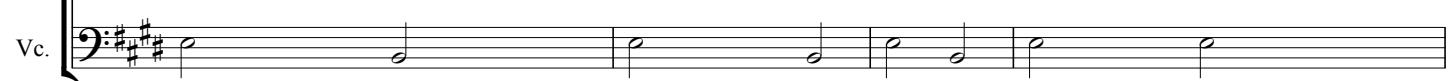
Vc. 

180 E B E B E B A E

S. 

Where are we go-ing to-day Mis-ter Nich-ol-sor Where is it go-ing to be  
Don't turn left turn right down the har-bour and

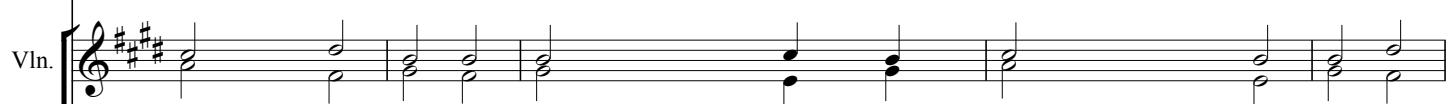
Vln. 

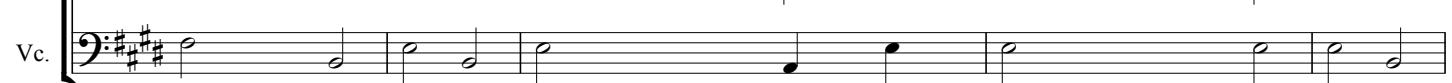
Vc. 

184 F♯m B EB E A E A E EB

S. 

out to the o-pen sea Throw a-way the com-pass right hand down and it's out through the Heads we'll go

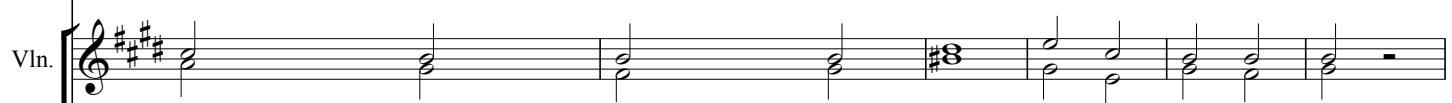
Vln. 

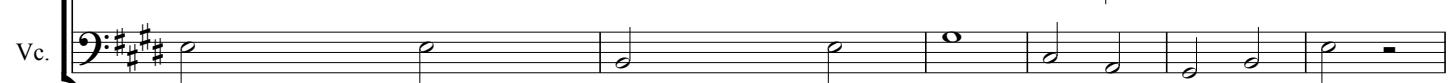
Vc. 

189 A E B E

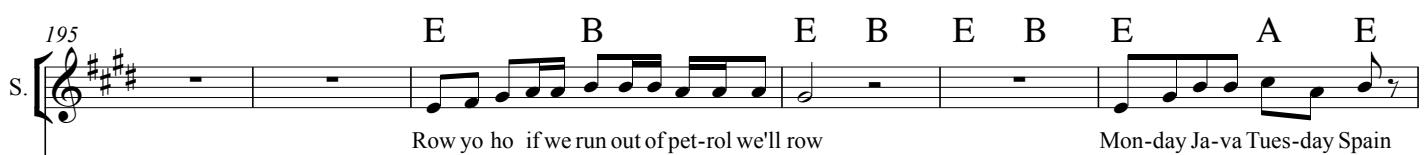
S. 

Ho let's be mer-ry on the Rose Bay fer-ry if we run out of pet-rol we'll row yo ho

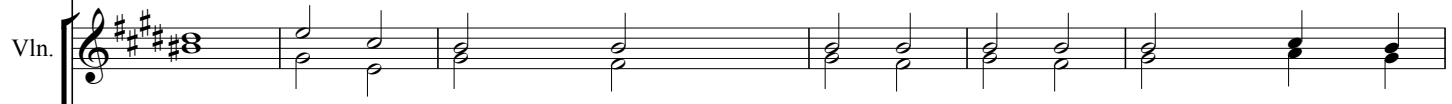
Vln. 

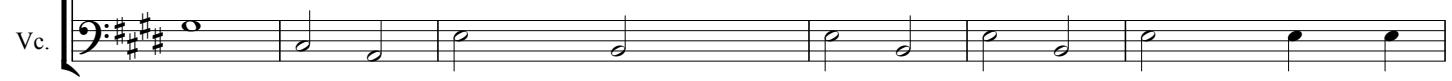
Vc. 

195 - E B E B E B E A E

S. 

Row yo ho if we run out of pet-rol we'll row Mon-day Ja-va Tues-day Spain

Vln. 

Vc. 

201 E B E B E A E

S. Wednes-day To - ky - o and back a - gain To - day is Fri - day so hold on tight so its

Vln.

Vc.

204 E F# B E B E B

Off to Tri - ni - dad and back to - night Un - til we get to Cir - cu - lar Quay you see we

Vln.

Vc.

207 E B E E B E B E B E B E

fin-ish up at Cir - cu - lar Quay Soon I'll be dream ing in Broome Soon I'll be dream ing in Broome

Vln.

Vc.

# It's Eco-logical

Instrumental Chorus  
 V1 & Chorus 1: David solo  
 V2 & Chorus 2: Tutti  
 Instrumental Verse  
 V3 (no intro) & Chorus 3: Tutti + turnaround (a capella with rit.)

Kevin Murray

S. F C<sup>7</sup> F C Dm C F B<sub>b</sub> C<sup>7</sup> F .

1. So you tell me, It's hard to make a buck. I've got the ans wer,  
 2. Why just stop there, Now we're on a roll? Let's take it fur-ther.  
 3. As they line up, their eco bags in hand. Sell them the pro duct,

That will change our luck... The  
 The De - vil take our souls.  
 that shows they made a stand! They'll

Fl.

Cl. *pizz*

Vln. *pizz*

Vc.

[Play clarinet bars 6-16 instrumental only]

II C Dm G<sup>7</sup> C F G<sup>7</sup> C

S. answer is so simp le, Just change the name.  
 All our cars are eco-cars, Filled with e - co fuel.  
 take it in their eco cars, to their e - co home.

Add the pre fix "e co", Go ingreen is the game.  
 What we'll make is e - co stuff. So e-co - cool!  
 Give it to their e - co kids. It's e-co fun!

Cl. *arco.*

Vln. *arco.*

Vc.

[Play every time]

## Chorus

19 F B<sub>b</sub> A<sup>7</sup> Dm B<sub>b</sub> A<sup>7</sup> Dm

S. We'll be eco log ic al, Green as can be. We'll be seen as car ing, Car - ing — and shar ing.

A. We'll be eco log ic al, Green as can be. We'll be seen as car ing, Car ing — and shar ing.

B. We'll be eco log ic al, Green as can be. We'll be seen as car ing, Car ing — and shar ing.

Fl.

Cl. *pizz*

Vln. *pizz*

Vc.

Mand.

Glock.

27 B<sub>b</sub> F Gm C

S. Just need re pack ag ing,  
Sel - ling in e - co stores,  
Just fake sin - cer - i - ty.

A. Just need re pack ag ing,  
Sel - ling in e - co stores,  
Just fake sin - cer - i - ty.

B. Vln. Vc. Mand. Glock.

Detailed description: This section of the score shows six staves of music. The first three staves (Soprano, Alto, Bass) have lyrics. The Soprano and Alto sing the same melody, while the Bass sings a harmonic line. The Violin, Cello, and Mandolin provide harmonic support. The Glockenspiel plays a rhythmic pattern. The key changes from B-flat major to F major to G minor to C major.

31 F B<sub>b</sub> C F

S. It's e - co - lo - gi - cal,  
It's e - co - lo - gi - cal,  
It's e - co - lo - gi - cal,

A. B. It's e - co - lo - gi - cal,  
It's e - co - lo - gi - cal,  
It's e - co - lo - gi - cal,

Fl. Cl. Vln. Vc. Mand. Glock.

Detailed description: This section shows five staves of music. The Flute, Clarinet, Violin, Cello, and Mandolin play harmonic patterns. The Glockenspiel continues its rhythmic pattern. The key changes from F major to B-flat major to C major to F major.

# Heritage

Judy Mitchell, 2010

**A**  $\text{A} = 90$  Alto Solo      2

Solo There are sto - ries in my fa - mi - ly that go back ma - ny years The  
 blood of Scot - tish high - lan - ders is mixed with sal - ty tears. They were dis - pos - sed by Eng - lish lairds who  
 took their land a - way, So they had to sail a - cross the world to find a place to stay.

**B**

S. Yet the clear skies of Aus - tra - li - a were cal - ling, were cal - ling

Vln.

Vc.

**C**

Solo It was my great great grand - fa - ther who lan - ded on the quay. He got a job down  
 Braid - wood way with all his fa - mi - ly Oh they call them now the pi - o - neers, their  
 life was ve - ry hard, and they dreamt of that old high - land life from which they had been barred.

**D**

S. Yet the clear skies of Aus - tra - li - a were cal - ling, were cal - ling For the clear skies of Aus

Vln.

Vc.

T. These are my roots, the land where I be - long The coun - try of my an - ces - ters I ce - le - brate in song

Vln.

Vc.

**a little slower**

79 Solo **E** [guitar 1st beat of bar]

I dream now of Aus - tra - lia with my roots in bush-land soil, I ho-nour all my ances-tors who spent their life in toil. And I  
 88 rall.  
 Solo ho nour, too, the peo-ple whowere first to love this land, Who dream now of their sa - cred place from which they have been

95 Solo **F**  $\begin{matrix} \text{---} \\ \text{2} \end{matrix}$   $\begin{matrix} \text{---} \\ \text{2} \end{matrix}$   
 Vln. banned  
 Vc.

103 T. **G** a tempo  
 These are my roots, the land where I be - long The coun-try of my an-ces - tors I ce - le - brate in song  
 Vln.  
 Vc.

119 T. These are my roots, the land where I be - long The coun-try of my an-ces - tors I ce - le - brate in song  
 Vln.  
 Vc.

135 A. **H**  $p$  rit  
 T. 000 - rit  
 000 -

145 A.  
 T.

# Hope for the best

Mel Brooks (Arr. Paul Hoskinson, 2010)

Man. 2

M. 5 **A**

Hope for the best ex-pect the worst some drink cham pagne Some die of thirst no way of  
Hope for the best ex-pect the worst the world's a stage We're un-re hearsed Some reach the

Vln.

M. 10

know - ing which way it's go - ing Hope for the best ex-pect the worst. worst.  
top friends while oth-ers drop friends Hope for the best ex-pect the worst. worst.

Vln.

M. 15 **B**

I knew a man who saved a for - tune that was splen did Then he died the day he'd planned to go and spend it Shouting

Vln.

M. 20

Live while you're a- live, No one will sur vive, Life is sor row Here to - day and gone to morrow

Vln.

M. 24

live while you're a- live, No one will sur vive, there's no guar an tee. **C** 9

Vln. 9

37 **D** *Instrumental*

Man.

Vln.

Vln. 40

42

Vln.

44

Vln.

48

Vln.

51

Vln.

54

Vln.

(x 3)

58

M.

Hope for the best  
Life could be good  
Hope for the best

ex - pect the worst  
or be a Dud  
ex - pect the worst

You could be Tol - stoy  
You could be Jul - ia  
You want-ed good health

or Fan ny  
or Kev - in  
but now you're

Man.

62

M.

Hurst you take your chan - ces, There are no ans - wers, Hope for the best ex - pect the worst.  
Rudd The Branch was stacked Jim, and now they sacked him, Hope for the best ex - pect the worst.  
nursed For all that hard toil, There is no good oil, Hope for the best ex - pect the

Man.

1-2

*Coda*

3.

67

Tenors

Ev - en with a new beg - in - ing it's not cer - tain that you're winn - ing Ev - en with the best of chan - ces

+ Basses

Vln.

rit.

70

+ Women

They can kick you in the pant - ses Look out for the watch out for the worst! Hey!

Vln.

# How to make gravy

Paul Kelly (Arr. Samantha O'Brien, 2010)

4

Eric

5 **A**

Eric

He-llo Dan it's Joe here I hope you're keep-ing well It's the twen-ty first of Dec-em

Vln.

10

Eric

- ber Now they're ring-in' the last bells If I get good behav - iour,-

Vln.

15

Eric

I'll be out-ta here by Ju-ly Won't you kiss my kids on Christ-mas day

Vln.

19

Eric

Please don't let 'em cry for me

Vln.

25 **B**

Eric

I guess the broth-ers are driv-in'down from Queens land And Ste-lla's fly-in in from the coast.

Eric

29

They say it's gon-na be a hund-red de-grees or ev-en more may-be but that won't stop the roast.

33

Eric Who's gon-na make the gra - vy now? I bet it won't taste the same Just add flour

Ch. Who's gon-na make the gra - vy I bet it won't taste the same

38

Eric salt a lit-tle red wine and don't for-get a doll-op of tom-a-to sauce for sweet-ness and the ex-tra tang, Give my love to An

41 C

Eric gus and to Frank and Do - lly Tell them all I'm sor-ry I screwed up this time, And look af-ter Ri

Vln.

45

Eric - ta I'll be think-in' of her ear-ly Christ-mas morn - ing When I'm stand-ing in line.

Vln.

49

Eric

Ch. doo doo doo doo doo(etc.) Ah

53

Eric I hear Ma-ry's got a new boy - friend I hope he can hold his own

Ch. Ah V.S. Ahh

57

Eric

Do you re-mem-ber the last one? What was his name a -gain?  
(just a lit-tle too much col - ogne)

Ch.

61

Eric

And Ro-ger you know I'm e ven gon - na miss Ro - ger  
'cause there's sure ashell no-one in here I wan-na

64

Eric

**D**

fight. Praise the ba-by Jes - us have a Me-rry Christ - mas I'm.rea-ly gon-na miss it all the trea-sure

*f*

Ch.

Praise the ba-by Jes - us have a Me-rry Christ - mas

*f*

68

Eric

and the trash. Lat-er in the even-ing I can just im-ag - ine You'll put on Jun-iор Mer - vin and push the tab-les

72

Eric

back You know I love Ri-ta ba-dly she's the one to save me I'm gon-namake some

Ch.

doo doo doo doo(etc)

75

Eric

gra - vy I'm gon - na taste the fat Tell her that I'm so-rry yeah I love her bad

Ch.

doo doo doo doo(etc)

78

Eric

- ly—— Tell them all I'm so - rry—— and kiss the slee-py chil-dren for me. You know on one of these

Ch.

81

Eric

days I'll be ma - king gra - vy—— I'll be ma - king

Ch.

83

Eric

ple - nty—— I'm go-nna pay—— 'em all back——

Ch.

86

Ch.

C [k/b tacet]

90

Ch.

Ah——

# Fairy

(to the tune of 'Sailing' by Rod Stewart)

**Hp.**  $\text{♩} = 75$

**S.** I am

**Hp.**

**5** **A** **F** **Dm** **B♭** **F**  
S. sigh - ing, they've nicked my wi - ring, Fan - cied gli - ding, 'cross the stage. I've been

**9** **G** **Dm** **Gm** **F** **C**  
S. ground - ed, quite a - stoun - ded, seems the scoo - ter's, all the rage. Said they're

**I3** **B** **F** **Dm** **B♭** **F**  
S. wa - ry of a fly - ing fai - ry, Much too sca - ry & cost - ly too! Fal - ling

**Fl.**

**Vln.**

**Vc.**

**17** **G** **Dm** **Gm** **F** **C**  
S. pla - ster and bro - ken raf - ters. Would send the floor - boards all a - skew. But I can

**Vln.**

**Vc.**

21

**C** F Dm B<sub>b</sub> F G

S. day - dream of lift & slip - stream Like\_ Su - per - man or Tin - ker - bell. It's a - gon - is - ing fan - ta

Vln.

Vc.

26

Dm Gm F Gm F

S. siz - ing, Back to dream - land, 'til next year. Back to dream - land, 'til next year!

Fl.

Cl.

Vln.

Vc.

f [Paul play tune] mf

31

**D** F Dm B<sub>b</sub> F

Fl.

Cl.

Vln.

Vc.

35

G Dm Gm F

rall.

Fl.

Cl.

Vln.

Vc.

# Da Doo Ron Ron

Ellie Greenwich, Jeff Barry & Phil Spector

*E♭*

Sax. | G | G | G | ⋮ |

*Verse*

5            *E♭*            *A♭*            *B♭7*            *E♭*

T. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
I met him on a Mon-day and my heart stood still.. Da doo ron ron\_ ron, da doo ron ron..  
knew what he was do - ing when he caught my eye. He  
Picked me up at se - ven and he looked so fine..

H. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Ooh\_\_\_\_\_ Da doo ron ron\_ ron, da doo ron ron\_

Sax. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

10          *E♭*            *A♭*            *B♭7*            *E♭*

T. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Some-bod-y told me that his name was Bill.. Da doo ron ron\_ ron, da doo ron ron..  
looked so\_ qui-et but\_ my oh my.  
Some-day soon I'm gon-na make him mine.

H. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Ooh\_\_\_\_\_ Da doo ron ron\_ ron, da doo ron ron\_

Sax. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

*Chorus*

14          *E♭*            *A♭*            *E♭*            *B♭7*            *E♭*

T. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Yes!\_ My heart stood still. Yes!\_ His name was Bill. And\_ when he  
Yes!\_ He caught my eye.. Yes!\_ My, oh my!  
Yes!\_ He looked so fine. Yes!\_ I'll make him mine!

H. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

Sax. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

19 A♭ B♭<sup>7</sup> E♭

T. walked me home. Da Doo Ron Ron Ron Da Doo Ron Ron. 1. 2.

H.

Sax.

*Instrumental*

25 E♭ A♭ B♭<sup>7</sup> E♭

Sax.

30 A♭ B♭<sup>7</sup> E♭

Sax.

*Coda* [Sing 4 times]

34 E♭ A♭

T. Yeh, yeh, yeh! \_\_\_\_\_

H. Da doo ron ron ron, da doo ron ron. \_\_\_\_\_

Sax. - ||: 8 |

37 B♭<sup>7</sup> E♭

T. yeh yeh! \_\_\_\_\_ Yeh, yeh,

H. doo ron ron ron, da doo ron ron. \_\_\_\_\_ Da

Sax. 8 |

# Balance

Bruce Watson (Arr. Jill Stubington, 2010)

**A**

T. 8 For ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

T. 5 ev -ry act of ven -geance there's a thou -sand of for give -ness This world is full of beau -ty This world is full of love 2

II **B**

T. 8 Ooh\_\_\_\_ etc.

**C**

S. 19 There's peo-ple who are teach-ers There's peo-ple who are gard'ners

T. 8 there's peo-ple who are nur-ses

S. 22 There's peo - ple who give ev - ry thing

T. 8 There's peo - ple who are\_\_\_\_ kind There's peo - ple who give ev - ry thing

S. 24 To make this world a bet-ter place They're here and ev -ry where just seek and you will find For

T. 8 To make this world a bet-ter place and there and ev -ry where just seek and you will find For

**D**

S. 27 ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

T. 8 ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

S. 31 ev -ry act of ven -geance there's a thou -sand of for give -ness This world is full of beau -ty \_\_\_\_ This world is full \_\_\_\_ of love.

T. 8 ev -ry act of ven -geance there's a thou -sand of for give -ness This world is full of beau -ty \_\_\_\_ This world is full \_\_\_\_ of love.

35 **E**

Vln.

42 **f F**

S.

T.

So take the time to stop and think take the time to look a - roundTake the time to bal-ance things take the time to smell the flowers.

Vln.

47

S.

You'll see peace and tran-qui-li-ty\_\_ You'll see end-les gen-er-os-i-ty You'll see that it's up to you and me 'cos youknow we've got the power

T.

You'll see peace and tran-qui-li-ty\_\_ You'll see end-les gen-er-os-i-ty You'll see that it's up to you and me 'cos youknow we've got the power

51 **p G**

S.

For ev - ry act of terr - or There's a thou - sand acts of kind - ness For ev - ry act of hate There's a

T.

**p**

For ev - ry act of terr - or There's a thou - sand acts of kind - ness For ev - ry act of hate There's a

55

S.

thou - sand more of love For ev - ry act of ven - geance there's a thou - sand of for - give - ness This

T.

thou - sand more of love For ev - ry act of ven - geance there's a thou - sand of for - give - ness This

58

S.

world is full of beau - ty\_\_\_\_ This world is full\_\_\_\_ of love

T.

world is full of beau - ty\_\_\_\_ This world is full\_\_\_\_ of love

Vln.

# Christmas In The Trenches

John McCutcheon (Arr. Maria Dunn, 2010)

Kate 2 A

My name is Fran-cis To - lli - ver\_ I come from Li-ver-pool

Kate 7

two years a go the war was wait-ing for me af-ter school From Bel-gium and to Flan - ders from Ger-ma-ny tohere I

Kate 11

fought for king and coun-try I love dear Twas Chris-tmas in the trench-es where the frost so bi-tter hung The

Kate 15

fro - zen fields of France where still no Christ-mas\_ song was sung Our fam'-lies back in Eng-land were

Kate 18

toast - ing us that day their brave and glor - i - ous lads so far a - way I was

Kate 21 B

ly - in with my mess-mate on the cold and rock-y ground when a-cross the lines of ba-tle came a most pe-culiar sound Say

Kate 25

I now li - sten up me boys each sold - ier strained to hear as one young Ger - man voice sang out so clear

Vln.1 3

Kate 29

He's sing ing bloo-dy well you know my part - ner says to me soon one by one each Ger - man voice joined in in har - mo - ny The  
*(All sopranos)*

Vln.1 3

Kate 33

ca-nnon-sre-sted si-lent the gas cloud rolled no more as Christ-ma brought us respite from the war

Vln.1

Vln.2

37 [All men] **C**

T. As soon as they were fin - ished a rev'-rent pause was spent God

Vln.1

Vln.2

41

T. rest ye me-mry gent-le-men.struck up some lads from Kent The next they sang was Sti - lle Nacht tis Si - lent Night says I and

45

T. in two tongues one song filled up that sky There's some -one\_ com ing to wards us the

Vln.1

Vln.2

48

T. front line sen-try cried All sights were fixed on one lone fi-guretrudg-ing from their side his

Vln.1

Vln.2

51

Kate Then

T. truce flag like a Christ-mas star shone on that plane so bright as he brave-ly strode un-armed in-to the night Ooo\_-

Vln.1

Vln.2

55 **D**

T.

63

T. We trad-ed choc- 'lates ci - ga-rettes and pho - to-graphs from home These sons and fa - thers far a - way from

66

T. fam-lies of their own Young San-ders played his squeeze-box and they had a vi - o - lin this cu-ri-ous and un-like-ly band of  
 Vln.1

70 **E**

T. men

Vln.1

82 **B**

Kate

Vln.1

Vln.2

93 **F**

Kate day-light stole up - on us and France was France once more with sad fare-wells we each be - gan to

Vln.1

Vln.2

96

Kate se-ttle back to war but thequest-ion haun-ted ev - 'ry heart that beat that won-drous night whose fam-'ly have I fixed with-in my

T. beat

Vln.1

Vln.2

100

Kate      sights      Twas Christ-mas in the tren-ches where the frost so bi-ter hung      the fro-zен fields of France were warmed the

Vln.1

Vln.2

104

Kate      songs of peace were sung      for the wall's they'd kept be tween us to ex - act the work of war had been cum bled and were gone for-e-ver

Vln.1

Vln.2

108      [Kate only] **G**

Kate      more      Oh my name is Fran - cis To - lli - ver      in Li-ver-pool I dwell      each Christ-mas comes since world war one I've

Vln.1

Vln.2

rit.

112

Kate      learned its le sson swell For the ones who call the shots won't be a mong the dead and lame and on each end of the ri fle we're the same

117      **H** ♩=80

Kate

S.      solo

S.      Si - lent night      ho - ly night      all is calm      all is bright      round yon vir - gin mo-ther and child

123

S.      ho - ly in-fant so ten-der and mild      sleep in hea-ven-ly peace      sleep in hea-ven-ly peace

# Blue Moon

Words: Lorenz Hart Music: Richard Rodgers  
(Arr. Wayne Richmond - 2010)

29 **D**

Solo: Moon Now I'm no long-er a - lone. With-out a dream in my heart,  
T: Moon Ah  
Vln.: 8 8 8 8

33

Solo: With-out a love of my own. And then there  
Vln.: 8 8 8 -

37 **E**

T: sud-den-ly ap-pears be - fore me. The on - ly one my arms will e - ver hold. I heard some  
Vln.: 8 8 8 8

41

T: bo - dy whis-per"Please a - dore me" And when I looked, the moon had turned to gold! Blue  
Vln.: 8 8 8 8

45 **F**  
[Marjorie solo]

Solo: Moon Now I'm no long-er a - lone. With-out a dream in my heart, With-out a love of my own.  
T: Moon Ah  
Vln.: 8 8 8 8

52 **G** =120 2 2

T: - ||#4| 2 |4| - ||4| 2 |4| Moon, Blue Moon, Blue

59 2

T: 8 Moon. Doop-a doop - a doop Moon, Blue Moon, Blue Moon. Doop-a doop - a doop.

64 **H**

Solo: Blue Moon, you saw me stand-ing a - lone, with-out a dream in my  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doop Moon,Blue Moon,Blue Moon. Doop-a doop-a doop

69

Solo: heart, with-out a love of my own. Blue  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doop.

74 **I**

Solo: Moon, you knew just what I was there for you heard me say - ing a  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doop Moon,Blue Moon,Blue Moon. Doop-a doop-a doop

78

Solo: prayer for some-one I real-ly could care for. And then there  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doop. Ooh Wah, wah, wah, wah.

82 **J**

Solo: sud-den-ly ap - peared be - fore me. The on - ly  
T.: Doo doo,  
Vln.: pizz.

86

Solo: one my arms will e - ver hold. I heard some  
T.: Doo doo,  
Vln.

90

Solo: bo-dy whis-per "Please a - dore me." And when I looked, the  
T.: Doo doo, Ah  
Vln.

95

Solo: moon had turned to gold. Oh! Blue Moon, Now I'm no lon - ger a-  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doop  
Vln. *arco*

100

Solo: lone, with-out a dream in my heart, with-out a love of my own.  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doopMoon,Blue Moon,Blue Moon. Doop-a doop-a doop.

105

Solo: **L** Oh Oh Oh  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doopMoon,Blue Moon,Blue Moon. Doop-a doop-a doop

111

Solo: **M** 2 Oh Oh  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doopMoon,Blue Moon,Blue Moon. Doop-a doop-a doop

118

Solo: 2 Oh Oh  
T.: Moon,Blue Moon,Blue Moon. Doop-a doop-a doopMoon,Blue Moon,Blue Moon. Doop-a doop-a doop

# Devlin's General Store

Words: John Warner  
Music: John Warner/Margaret Walters

**A** B<sub>b</sub>

Rima 1. Where can I get a cross - cut saw? Dev - lin's Gen - ral Store.  
Noni 2. Where do I go to col - lect my mail?  
David 3. Where can I get a do - zen eggs?  
Kristy 4. Where can I get a set of spurs?  
Kate M 5. Where can I get a liquor - ice strap?  
John B 6. Where can I get some gel - ig - nite?  
Eric 7. Where can I get some sly grog mate?

**B** All sing every verse!

F<sup>7</sup> B<sub>b</sub>

A.

Dev - lin's Gen - ral Store.

T.

8 Dev - lin's Gen - ral Store.

B.

Dev - lin's Gen - ral Store.

Dev - lin's Gen - ral Store.

5 **C** B<sub>b</sub>

E<sub>b</sub> E<sup>o</sup> F

7. You can get some sly grog, mate, we just sold some to the ma - gis trate,  
6. You can get some gel - ig - nite, Sam - son - ite or dy - na mite,  
5. You can get a liquor - ice strap, a tuppen - y bunger, a rab - bit trap,  
4. You can get a set of spurs, Flan - nel under - wear, his or hers,  
3. You can get a do - zen eggs, a wash - ing line, some dol - ly pegs,

A.

7. You can get some sly grog, mate, we just sold some to the ma - gis trate,  
6. You can get some gel - ig - nite, Sam - son - ite or dy - na mite,  
5. You can get a liquor - ice strap, a tuppen - y bunger, a rab - bit trap,  
4. You can get a set of spurs, Flan - nel under - wear, his or hers,  
3. You can get a do - zen eggs, a wash - ing line, some dol - ly pegs,

T.

**Choir**  
1-5: B & F

**Rima (sop)**  
1: A + E to end  
2: B + D to end  
3-7: B to end

**Noni**  
2: A (tune) + D to end (alto)  
3-7: B to end (alto)

**David**  
3: A (tune) + C to end (tenor)  
4-7: B to end (tenor)

**Kristy (sop)**  
4: A + C to end  
5-7: B to end

**Kate Mc**  
5: A (tune) + C to end (ten)  
6-7: B to end (ten)

**John B**  
6: A (tune) + C to end (bass)  
7: B to end (bass)

**Eric**  
7: A (tune)

### *Instructions for this page*

V1: Sop: Rima Alto: (Nil) Tenor: (Nil)  
V2: Sop: Rima Alto: Noni Tenor: (Nil)  
V3: Sop: Rima Alto: Noni Tenor: David  
V4: Sop: Rima & Kristy Alto: Noni Tenor: David  
V5: Sop: Rima & Kristy Alto: Noni Tenor: David & Kate M  
V6 & 7: All

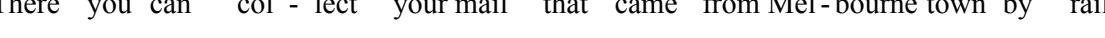
D

rit.

9 B $\flat$  E $\flat$  E $\circ$  F

S. 

2. There you can col - lect your mail that came from Mel - bourne town by rail.

A. 

2. There you can col - lect your mail that came from Mel - bourne town by rail.

T. 

2. There you can col - lect your mail that came from Mel - bourne town by rail.

E a tempo

3

F

F

**F** All sing every verse! rit.

rit

a tempo

17 D<sup>7</sup>

Gm

Eb

1

F7

Bb

S. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

A. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

T. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

B. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

# You're getting to be a habit with me

W: Al Dubin M: Harry Warren  
(Arr. Wayne Richmond, 2010)

Ev - 'ry

**A**

kiss, ev-'ry hug seems to act just like a drug; You're get-ting to be a hab-it with me. *(Gial)* Let me stay in your arms, I'm ad  
pizz

dict-ed to your charms; You're get-ting to be a hab-it with me. *(Wayne)* I used to think your love was some-thing that I could

take or leave a - lone, But now I could-n't do with - out my sup-ply; I need you for my

own. *(Gial)* Oh, I can't break a-way, I must have you ev-ry day— As reg-u-lar-ly as cof - fee or

tea. You've got me in your clutch-es, and I can't get free; You're get-ting to be a hab-it with me.

**B Instrumental**

*(Both)* You've got me in your clutch- es, and I can't get free; You're

Vln. Vln. Vln. Vln. Vln.

35

=120 **C**

Vln

get-ting to be a hab - it with me. (*Wayne*) Now ev'-ry kiss ev'-ry hug seems to act just like a drug, You're

39

Vln

get-ting to be a hab-it with me. (*Gial*) Let me stay in your arms, I'm ad - dict-ed to your charms. You're

43

=100

Vln

get-ting to be a hab-it with me. (*Wayne*) I used to think your love was some-thing that I could

47

(stop)

Vln

take or leave a - lone, But now I could-n't do with - out my sup-ply; I need you for my

52

=120

Vln

own. (*Gial*) Oh, I can't break a-way, I must have you ev'-y day, as reg - u - ly as cof-fee or

56

=100

Vln

tea. You've got me in your clutch-es and I can't get free; You're get-ting to be a ha - bit,-

60

(Both)

Vln

(*Wayne*) Ooh, what a ha - bit! You're get-ting to be a ha-bit with me.

*arco*

# Balanced Klezmer Tune Set

## Dudaim (Love Plants)

Intro: Guitars/Harp play first two bars

Chosen by John Macrae

**A** ♩=85 Dm A Dm A Dm F B♭ A

5 Dm A Dm A Dm F B♭ A

**B** Gm Dm C Dm Gm Dm E A

13 Gm F A Dm F A Dm

## Mazel Tov (Good Fortune)

**A** ♩=140 Dm Am

9 Dm Gm A<sup>7</sup> Dm

**B** Dm Gm Dm A<sup>7</sup> Dm

25 Dm A<sup>7</sup> Dm | 1. | 2.

S Sax. Vln.

34 C F Cm C<sup>7</sup>

S Sax. Vln.

42 F Gm A<sup>7</sup> Dm | 1. | 2.

S Sax. Vln.

### A Nakht in Gan Eydn (A Night in the Garden of Eden)

51 - =80 Dm C<sup>7</sup> F C<sup>7</sup>

S Sax.

9 F C<sup>7</sup> F A<sup>7</sup> Dm C<sup>7</sup> F A<sup>7</sup> 3 3 Dm A<sup>7</sup> Dm

S Sax.

19 B Dm Gm A<sup>7</sup> Dm C<sup>7</sup> F

S Sax.

28 D<sup>7</sup> Gm A<sup>7</sup> Dm A<sup>7</sup> Dm A<sup>7</sup> 1. 2. Gm A<sup>7</sup> Dm A<sup>7</sup>

S Sax.

C =120 38 Dm A<sup>7</sup> Dm A<sup>7</sup> Dm A<sup>7</sup> Dm F Gm

S Sax.

50 Dm A<sup>7</sup> 3 3 Dm Dm A<sup>7</sup> Dm A<sup>7</sup>

S Sax.

60 Dm D F Gm Dm A<sup>7</sup> 3 3 Dm

S Sax.

# Lebedikh un Freylakh (Lively & Joyful)

Slow & free

$\text{♩} = 150$

69

Dm

79

A Dm

87

Am Dm Am A

95

Dm A Dm Fine D

103

B G

III

Gm D A D A D A D 1. D 2. D A D.S. al Fine

# When you were Sweet Sixteen

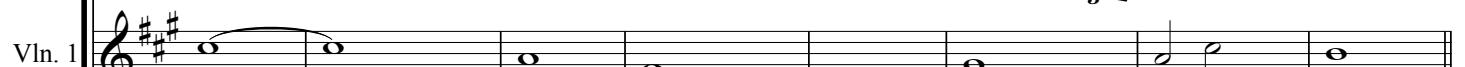
James Thornton  
(Arr. Maria Dunn, 2010)

**A**

Fl. 

9 [David]  
When

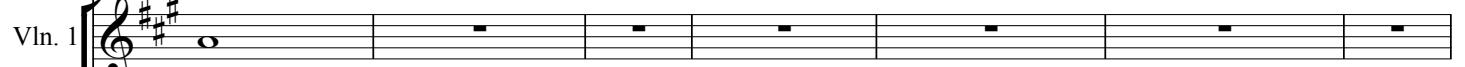
Fl. 

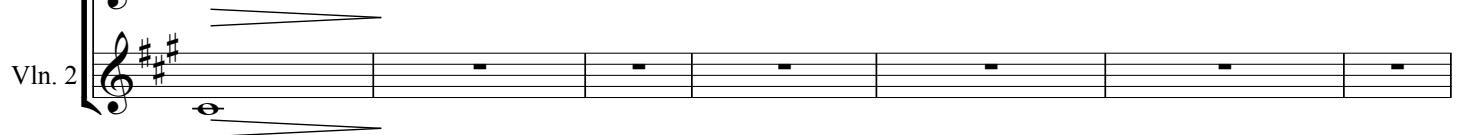
Vln. 1 

Vln. 2 

**B**

17 first I saw the love-light in your eye I thought the world held naught but joy\_ for me

Vln. 1 

Vln. 2 

24 and e - ven\_ though we've dri-fted\_ far a - part I ne-ver\_ dreamed but

Vln. 1 

Vln. 2 

30 what I dreamed of thee I love you\_ as I ne-ver\_loved be - fore since

Vln. 1 

Vln. 2 

37

first I saw you on the vi-llage green Come to me and my dream of love is o'er,

Vln. 1

Vln. 2

44

I love you as I loved you when you were sweet,

Vln. 1

Vln. 2

49

when you were sweet six - teen.

Vln. 1

Vln. 2

54 C

Fl.

61

Fl.

Vln. 1

Vln. 2

66 [Rima]

Fl.

Vln. 1

Vln. 2

When

V.S.

This musical score consists of five staves of music. The top two staves feature lyrics in a traditional folk style. The first staff begins with a treble clef, a key signature of three sharps, and a common time signature. The lyrics "first I saw you on the vi-llage green Come to me and my dream of love is o'er," are followed by a repeat sign and the start of another line: "I love you as I loved you when you were sweet," which concludes with a sixteenth-note ending. The second staff continues the melody with a different vocal line. The third staff begins with a treble clef, a key signature of three sharps, and a common time signature. The lyrics "when you were sweet six - teen." are followed by a repeat sign and the start of another line. The fourth staff continues the melody with a different vocal line. The fifth staff begins with a treble clef, a key signature of three sharps, and a common time signature. The lyrics "When" are followed by a repeat sign and the start of another line. The sixth staff continues the melody with a different vocal line. The flute part (labeled 'Fl.') starts at measure 54 with a melodic line, indicated by a circled 'C'. Measures 61 through 66 show the flute continuing its melodic line, while the violin parts provide harmonic support. Measure 66 concludes with a melodic line from the flute labeled '[Rima]' and a bassoon entry labeled 'When'. The score ends with a section labeled 'V.S.'.

70 **D**

Vln. 1

Vln. 2

74

77

81

Vln. 1

Vln. 2

86

Vln. 1

Vln. 2

92

Vln. 1

Vln. 2

98

love you as I loved you when you were sweet

I love you as I loved you you were sweet

Vln. 1

Vln. 2

Fl. 107 E

Fl. 114

Vln. 1

Vln. 2

Musical score for Flute (Fl.), Violin 1 (Vln. 1), and Violin 2 (Vln. 2) at measure 120. The key signature is A major (three sharps). The flute has a sixteenth-note pattern with a bracket labeled '3'. The violins play sustained notes.

120

Fl.

Vln. 1

Vln. 2

rit.

# Rave On

Sunny West, Bill Tilghman & Norman Petty

*Verse*

T. = 160

G C

A-w-e-e-e-e ell the lit-tle things you say and do... Make me want to be with you - ou-ou. Rave on, it's a way you dance-a and hold me tight. The way you kiss and say good night.

Vln. *pizz.*

Vc.

T. G D

cra - zy feel - ing and - a I know it's got - ta me reel - in' when you say,

Vln.

Vc.

T. II G C 1. G D<sup>7</sup> 2.

"I love you," Rave on. The Oh well,

Vln.

Vc.

*Chorus*

T. 15 C G D

Rave on, — it's a cra - zy feel - in' and - a I know it's got - ten me feel - in', I'm so glad that you're re -veal - in' your

Vln.

Vc.

T. 21 G D G C G

— love — for me. Rave on, — rave on and tell me, tell me —

Vln.

Vc.

T. 26 D

not to be lone - ly, tell me — you love me on - ly,

Vln.

Vc.

To Bridge  
To Coda

*Instrumental*

1.

29 G C G

T. 8 rave on to me. —

Vln.

Vc.

**Back to Chorus**

34

Vln.

Vc.

*Bridge*

2.

39 G C G D<sup>7</sup> G C G

T. 8 rave on to me. — rave on to me. —

Vln.

Vc.

Burn-ing, Burn-ing, Burn

45

T. 8 - - ing! Well lets-a rock! Well lets-a roll!

Vln.

Vc.

**Back to Chorus**

51

[Stop!]

T. 8 Well lets-a rock! roll! rock! roll! Ow!!!

Vln.

Vc.

*Coda*

13.

56 G C G G C G

T. 8 rave on to me. — rave on to me. —

Vln.

Vc.

# The Holy City

Words: F. E. Weatherly Music: Stephen Adams  
(Arr. Maria Dunn, 2010)

**A**

DW [Sus strings] A  
Last night I lay a-sleep-ing there came a dream so fair I

V1 pp

DW 6 stood in old Je-ru - sa-lem be - side the tem-ple there I heard the child-ren sing-ing and e-ver as they sang Me

V1

DW 10 thought the voice of An-gels from heav'n in an-swer rang Me thought the voice of an - gels from heav'n in an-swer  
V1 ppp

**B**

DW 15 rang Je - ru - sa-lem Je - ru - sa-lem Lift up your gates and sing Ho -  
V1 mp

DW 20 sa - nna in the high - est Ho - sa - nna to your king  
V1

A musical score for voice and piano. The vocal line starts with a piano dynamic (D dynamic) and a bass clef, followed by a vocal dynamic (DW dynamic) and a treble clef. The key signature has one flat. The vocal line consists of the lyrics "then me thought the dream was changed" followed by a repeat sign and the words "the streets no long - er rang". The piano accompaniment features eighth-note chords and sustained notes.

A musical score for 'Hush-a-bye Baby' on a treble clef staff. The key signature has one flat. Measure 30 starts with a dynamic 'DW'. The lyrics 'Hushed were the glad ho-sa-nnas' are followed by a measure with a single note and a fermata. The lyrics 'the li-ttle chil-dren sang' are followed by another measure with a single note and a fermata. The lyrics 'The sun grew dark with my-ste-ry the' are followed by a measure with a single note and a fermata.

Musical score for "The Cross of Christ" (Verse 1). The score consists of two staves. The top staff is for the tenor voice (DW), starting with a treble clef, a key signature of one flat, and a tempo of 33. The bottom staff shows a continuous melodic line for the bassoon (Bassoon), indicated by a bass clef and a 'B' symbol. The lyrics for the first verse are written below the notes.

33

DW

morn was cold and chill      As the sha - dow of a cross a-rose u - pon a lone - ly hill      as the

Musical score for 'The Shadow of a Cross' (Measures 36-40). The vocal line consists of eighth and sixteenth notes, with lyrics: 'sha - dow of a cross a - rose up - on a lone - ly hill'. The key signature changes to B-flat major at the end of the section. The dynamic is marked as forte (f).

Musical score for section D of "Hark! How the Angels Sing". The key signature is B-flat major (two flats). The tempo is 40. Dynamics include *mp* (mezzo-forte) and **D** (Dynamic Box). The vocal line consists of eighth and sixteenth note patterns. The lyrics are: ru - sa - lem Je - ru - sa - lem hark how the an - gels sing Ho -. Measure 3 is indicated by a bracket above the notes.

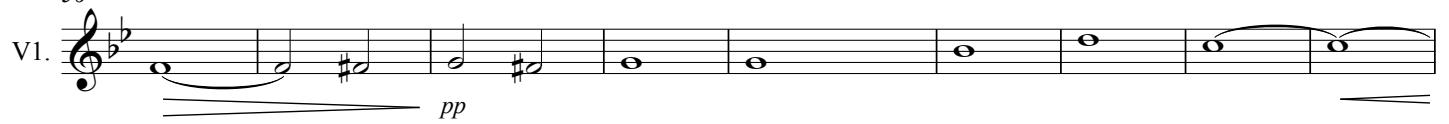
Musical score for the section "Sa - nna". The key signature is one flat, time signature is common time (indicated by '44'). The vocal line consists of eighth and sixteenth notes. The lyrics are: sa - nna in the high - est ho - sa - nna to your king. The dynamic is forte (f), indicated by a large 'f' above the staff. Measures 3 and 7 have a triplet marking '3' above them. Measure 8 ends with a fermata over the note and the instruction 'tacet piano'.

**E**

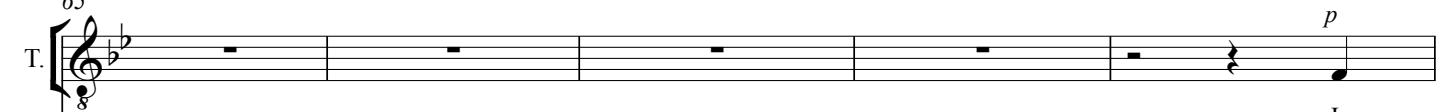
48

V1. 

56

V1. 

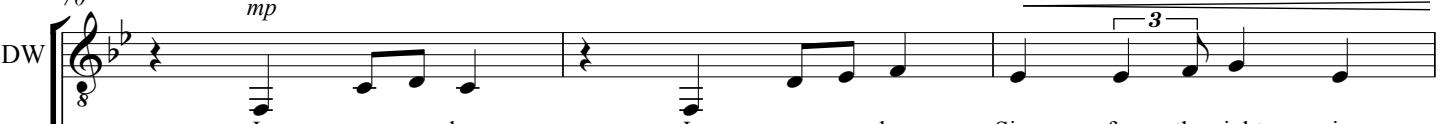
65

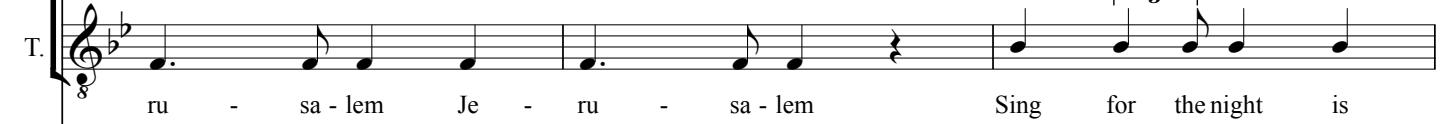
T.   
Je -

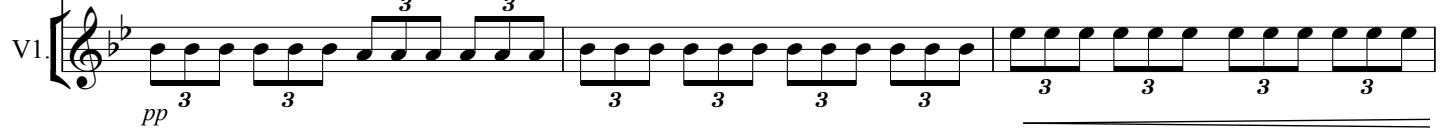
V1. 

**F**

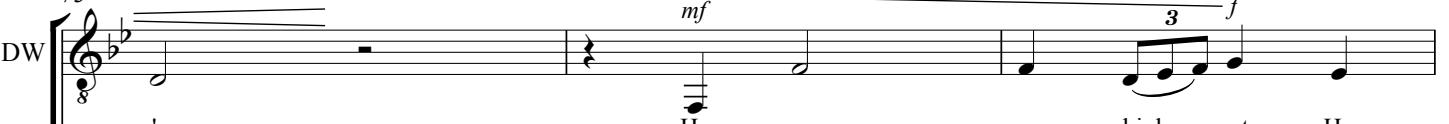
70

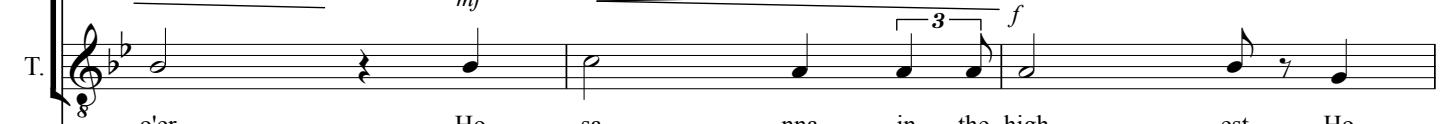
DW   
Je - ru - sa - lem Je - ru - sa - lem Sing for the night is

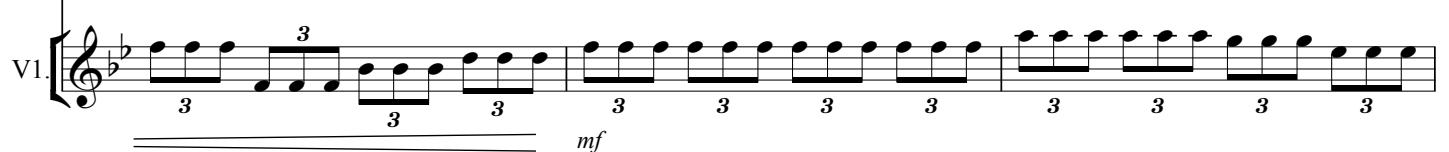
T.   
ru - sa - lem Je - ru - sa - lem Sing for the night is

V1. 

73

DW   
o'er Ho - sa - - - nna high - est Ho -

T.   
o'er Ho - sa - - - nna in the high - est Ho -

V1. 

Musical score for DW and V1 at measure 82. The score consists of two staves. The top staff, labeled DW, has a treble clef, a key signature of one flat, and a dynamic of *f*. It contains four measures of rests. The bottom staff, labeled V1, has a treble clef, a key signature of one flat, and a dynamic of *ff*. It contains eight measures of rhythmic patterns: measures 1-2 show eighth-note pairs (one note up, one note down), measure 3 shows a sixteenth-note pair followed by a eighth-note, measure 4 shows a sixteenth-note pair followed by a eighth-note, measure 5 shows a sixteenth-note pair followed by a eighth-note, measure 6 shows a sixteenth-note pair followed by a eighth-note, measure 7 shows a sixteenth-note pair followed by a eighth-note, and measure 8 shows a sixteenth-note pair followed by a eighth-note. Measure 8 ends with a fermata over the eighth-note.